**Hometown Frontiers Product Rubric**

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|  | **4** | **3** | **2** | **1** |
| **Ideas**  (7th grade themes:  Frontiers  Odyssey  Diversity  System  with definitions and examples) | \* The product communicates clearly relevant information that provides insight to the El Paso area during a designated time.  \* The information given is elaborated upon and has specific  regarding the time period.  \* Thinking prompts and content imperatives are evident throughout guide.  \* A clear connection to the 7th grade themes is made. | \* The product communicates relevant information that provides insight to the El Paso area during a designated time.  .\* The information given is elaborated upon and has some specific  regarding the time period.  \* Thinking prompts and content imperatives are evident throughout guide.  \* A clear connection to the 7th grade themes is made. | \* The product has some relevant information that provides insight to the El Paso area during a designated time.  .\* The information given has little elaboration and has some specific  regarding the time period.  \* Some thinking prompts and content imperatives are evident throughout guide.  \* A connection to the 7th grade themes is made. | \* The product has little to no relevant that provides insight to the El Paso area during a designated time.  \* Little or no elaboration and general  regarding the time period.  \* Thinking prompts and content imperatives are not taken into consideration.  \* A connection to the 7th grade themes is made. |
| **Organization** | \* The product has excellent formatting and is very well organized. It follows the format/structure . Accurate table of contents and bibliography. Spanish section flows nicely with the rest of the product. | \* The product has appropriate formatting and well- organized information. It closely follows the format/structure . Accurate table of contents and bibliography. Spanish section flows nicely with the rest of the product. | \* The product has some organized information with random formatting errors. Table of contents. Bibliography. Spanish section seems out of place. | \* The product’s format and organization of the material are confusing to the reader. Table of contents. Bibliography. Spanish section seems out of place. |
| **Conventions** | \* All the writing is done in complete sentences with varied sentence .  \* Capitalization and punctuation are correct throughout. | \* Most of the writing is done in complete sentences with varied sentence .  \* Most of the capitalization and punctuation are correct throughout the product. | \* Some of the writing is done in complete sentences with some sentence .  \* Some of the capitalization and punctuation are correct throughout the product. | \* Most of the writing is not done in complete sentences. No sentence .  \* Most of the capitalization and punctuation are not correct throughout the product. |
| **Photographs & Trivia Insets**  (all pictures must have captions) | \* Archival photographs are included throughout the product.  \* The photos go well with the text, and there is a good mix of text and photos.  \* Trivia insets are sprinkled throughout the product and enhance the reader’s knowledge about the time period and person/place/event. | \* Some archival photographs are included throughout the product.  \* The photos go well with most of the text.  \* Trivia insets are sprinkled throughout the product and enhance the reader’s knowledge about the time period and person/place/event. | \* Few archival photographs are included throughout the brochure.  \* Some of the photos do not go well with the text.  \* Trivia insets are sprinkled throughout the product. | \* Little to no archival photographs are included.  \* The photos do not go with the accompanying text or appear to be randomly chosen.  \* Trivia insets are sprinkled throughout the product. |